

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: BEDFORD HEIGHTS EL

Campus Number: 220916119

2018 Accountability Rating: Met Standard

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: BEDFORD HEIGHTS EL
 Campus Number: 220916119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	47%	45%	*	*	47%	*	-	-	-	*	31%	-
	2017	35%	41%	29%	*	*	29%	-	-	-	*	*	*	*
Mathematics	2018	47%	53%	58%	*	50%	50%	-	-	-	-	*	46%	*
	2017	43%	57%	47%	*	*	48%	-	-	-	*	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	84%	88%	70%	79%	91%	-	*	-	*	*	64%	-
Students Requiring Accelerated Instruction														
	2018	21%	16%	12%	*	*	9%	-	*	-	*	75%	36%	-
STAAR Cumulative Met Standard														
	2018	84%	89%	92%	70%	89%	94%	-	*	-	*	*	73%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	91%	100%	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
	2018	10%	14%	*	*	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	89%	92%	90%	79%	95%	-	*	-	*	*	73%	-
Students Requiring Accelerated Instruction														
	2018	15%	11%	8%	*	*	*	-	*	-	*	63%	27%	-
STAAR Cumulative Met Standard														
	2018	90%	93%	94%	100%	79%	96%	-	*	-	*	*	82%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	83%	*	*	-	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 784
Grade Span: KG - 06
(Current EL Students)

State District Campus Bilingual
Education

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a.umber: 220916119

Total Students: 784
Grade Span: KG - 06

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Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 784
Grade Span: KG - 06
School Type: Elementary

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: BEDFORD HEIGHTS EL
Campus Number: 220916119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 784
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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District Name: HURST-EULESS-BEDFORD ISD
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 Campus Number: 220916119

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates(2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	58.8%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	54.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***													
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	62.0%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	12	1.7%		
White	18	2.6%		
American Indian	0	0.0%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 784
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.6	100.0%	100.0%	100.0%
Professional Staff:	49.1	93.3%	67.4%	64.1%
Teachers	42.3	80.3%	54.3%	50.1%
Professional Support	4.8	9.2%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.8%	3.0%
Educational Aides:	3.5	6.7%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	13.5	25.7%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	3.6%	10.4%
Hispanic	8.0	18.9%	11.1%	27.2%
White	33.3	78.7%	81.7%	58.9%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males				

27.2%

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Total Students: 784
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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	7.0	6.3
Average Years Experience of Principals with District	13.0	7.0	5.4
Average Years Experience of Assistant Principals	3.0	7.1	5.2
Average Years Experience of Assistant Principals with District	3.0	6.3	4.6
Average Years Experience of Teachers:	15.8	12.3	10.9
Average Years Experience of Teachers with District:	10.6	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$57,111	\$57,125	\$49,663
6-10 Years Experience	\$58,433	\$58,369	\$52,056
11-20 Years Experience	\$60,635	\$61,059	\$55,246
Over 20 Years Experience	\$70,152	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$62,614	\$60,691	\$53,334
Professional Support	\$68,897	\$69,762	\$63,165
Campus Administration (School Leadership)	\$91,080	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	3.4%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	111	14.2%	6.6%	7.9%
Special Education	39	5.0%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	3.1	7.3%	2.7%	1.8%
Regular Education	36.9	87.3%	69.5%	72.3%
Special Education	2.1	5.0%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)